



January Preschool Press 2022

Winter Weather Policy

A reminder that if Hilliard City Schools would be closed due to the weather, we would also be closed. If Hilliard City Schools would be on a two hour delay, our morning preschool classes would be canceled. If they would have an early dismissal from school our afternoon classes would be canceled.

January Themes

Together Again ~ The Arctic ~ Snow Owls

Polar Bears ~ Penguins ~ Robots

Snowmen Are Circles ~ Our Five Senses

C is for Cookies ~ Gears and Gadgets

"Purple Green and Yellow" by Robert Munsch

G is for Giraffe ~ Healthy Teeth and the Dentist

The Science of Ice Cream

Letters Rr, Cc, Gg and Ii

January Calendar

January 3: Classes Resume

January 17: Martin Luther King Day No School

January 19 and 20: Columbus Speech and Hearing Screenings

*Good friends are like
snowflakes, all different and
all beautiful*

Registration for the 2022-2023 School Year

Registration for the 2022-2023 school year will begin January 10th. Current families have priority enrollment, but you will need to return your enrollment forms as soon as possible to ensure your child's space for the upcoming school year. Our teachers are an excellent source to discuss your child's placement for next year. Please feel free to ask them any questions you might have.

Katie Williams will be sending the registration forms directly to your email. We realize that we have just returned from Christmas break; therefore if you would like to make payment arrangements for the registration fee you may do so through the Preschool Office or by emailing the administrator at robin@hilliardumcpreschool.org.



COLUMBUS SPEECH AND HEARING

Columbus Speech and Hearing will be visiting our school on January 19 and 20. They will be conducting speech and hearing screenings per parents request during our regular school hours. The cost of the screenings will be \$12.00 for a speech screening and \$12.00 for a hearing screening. The cost of both a speech and hearing screening will be \$24.00. If you would like to have your child screened, but are unable to pay the cost of the screenings, please contact Robin Ozbolt at robin@hilliardumcpreschool.org.

As always, if you have any questions prior to the screening or questions concerning your child's results, we would be more than willing to chat with you. Our doors are always open to our families

COVID AND THE RETURN TO SCHOOL ON JANUARY 3, 2022

Parents.

We are working with the Franklin County Board of health to understand and implement the new quarantine guidelines set by the CDC. Since the majority of our students are not vaccinated, and not all are wearing masks, the guidelines will look differently for us and for each individual family.

As always, our best line of defense is for students and staff that are not feeling well to stay home. Also, if anyone in the home has COVID, then students should not be at school. If your family has been in close contact with anyone that has had COVID over the holidays, please keep your child home for a few days to make sure that the disease has not spread into your home.

We are simply trying our best to keep our student body healthy and to not have to quarantine classrooms. We know how frustrating this is for you as parents.

We appreciate your understanding as we navigate this season together.

Kindergarten Readiness Hilliard City Schools

The kindergarten classroom can typically range from 20-27 students and 1 teacher. The one of the most difficult decisions a parent will need to make concerning school is whether or not their child should go to kindergarten or wait one more year. While there is no perfect checklist to determine when your child is truly ready for kindergarten, the following list will give you an idea of the necessary skills a child should have in order to receive the greatest benefit from the kindergarten experience.

◇ **Can you child do the following:**

- ◇ **Independently** manage bathroom needs
- ◇ **Independently** dress himself/herself (button shirts, pants, coats and zip up zippers)
- ◇ Speak in complete sentences of 5-6 words
- ◇ Draw a picture of her/himself including head, body, arms, and legs
- ◇ Recognize groups of 1, 2, 3, 4, 5 objects
- ◇ Understand the concept of more and less up to (5) objects
- ◇ Sort objects by color, size, and shape
- ◇ Rote count 1-10
- ◇ Recite/participate/join in repeating a familiar song/poem/finger play/nursery rhyme
- ◇ Identify some letters of the alphabet (lower and uppercase)
- ◇ Identify rhyming words (bat, cat, sat)
- ◇ Identify the beginning sounds of some words (i.e. top, tap, tiger all start with the same sound)
- ◇ Recognize environmental print or familiar signs in the child's environment
- ◇ Demonstrate book awareness (holds book correctly, orally retells a story)
- ◇ Understand vocabulary related position, direction, size, and comparison such as like/different, top/bottom, first/last, big/little, up/down
- ◇ Identify numerals 1-10
- ◇ Attempt to write and/or write his/her first name
- ◇ Able to copy or draw circle, cross, square, x, triangle, rectangle
- ◇ Able to cut with scissors on straight, curved lines and circles
- ◇ Able to retell a simple story after listening to a story with pictures
- ◇ Has the stamina to sit with a large group and listen to a story without interrupting for a minimum of 15 minutes
- ◇ Independently work at a non-teacher directed center for a minimum of 20 minutes
- ◇ Independently able to retrieve needed items such as scissors, glue, and markers for a project
- ◇ Independently able to put items away
- ◇ Independently able to follow the written classroom schedule
- ◇ Independently able to follow at least a 2 step direction
- ◇ Able to share and wait his turn
- ◇ Able to stay with an activity until completion
- ◇ Able to comply with rules, limits, and routines
- ◇ Independently able to initiate and sustain appropriate play with other children
- ◇ Able to use words instead of being physical when angry or frustrated
- ◇ Able to separate from parents without being upset
- ◇ Recognize authority
- ◇ Show understanding of general times of day (morning, noon, night)
- ◇ Speak understandably
- ◇ Understand actions have both cause and effect
- ◇ Demonstrate gross motor skills (hop, jump, skip, run, catch and bounce a ball)