



January Preschool Press 2023

Welcome Back!!!!

Winter Weather Policy

A reminder that if Hilliard City Schools would be closed due to the weather, we would also be closed. If Hilliard City Schools would be on a two hour delay, our morning preschool classes would be canceled. If they would have an early dismissal from school our afternoon classes would be canceled.

We hope you had a wonderful holiday season. Classes are back in sessions and we are excited for all that the new year will bring. During the month of January we will be having crazy hair day, and winter picnics. Columbus Speech and Hearing will be here to do screenings. Registration begins January 9th, so as you can see, we will be very busy.

January Calendar

January 3: Classes Resume

January 9: Registration Begins

January 16: Martin Luther King Day No School

January 24 and 25: Columbus Speech and Hearing Screenings

Good friends are like
snowflakes, all different and
all beautiful

Registration for the 2023-2024 School Year

Registration for the 2023-2024 school year will begin January 9th. Current families have priority enrollment, but you will need to return your enrollment forms as soon as possible to ensure your child's space for the upcoming school year. Our teachers are an excellent source to discuss your child's placement for next year. Please feel free to ask them any questions you might have.

Katie Williams will be sending the registration forms directly to your email. We realize that we have just returned from Christmas break; therefore if you would like to make payment arrangements for the registration fee you may do so by emailing the administrator at robin@hilliardumcpreschool.org or the assistant director at katie@hilliardumcpreschool.org



COLUMBUS SPEECH AND HEARING

Columbus Speech and Hearing will be visiting our school on January 24 and 25. They will be conducting speech and hearing screenings per parents request during our regular school hours. The cost of the screenings will be \$15.00 for a speech screening and \$15.00 for a hearing screening. The cost of both a speech and hearing screening will be \$25.00. Katie will be emailing the permission slips to you soon. If you would like to have your child screened, but are unable to pay the cost of the screenings, please contact Robin Ozbolt at robin@hilliardumcpreschool.org.

As always, if you have any questions prior to the screening or questions concerning your child's results, we would be more than willing to chat with you. Our doors are always open to our families

TYPICAL SPEECH AND LANGUAGE DEVELOPMENT

2 TO 3 YEARS

- Receptive Language: Understands approximately 1200 words
Follows simple directions (Get the _____)
Answers "what" and "where" questions by pointing or using words
- Expressive Language: Uses a vocabulary of 250 words (average)
Combines words into 2 and 3 word phrases
Speech is clearer 50% intelligible - beginning to use k, g, t, d, f
- Play: Engages in pretend play with objects (feeds doll a bottle)
Pretends to be another person (Plays "mommy" or "doctor")

3 TO 4 YEARS

- Receptive Language: Follows 2 to 3 step directions
Responds consistently to directions and requests without the need for repetition
- Expressive Language: Uses sentences of 3 to 4 words in length
Relates experience/stories
Some speech error continue, but 80% intelligible to strangers
Initiates and maintains short conversations
- Play: Plays with another child for a short period of time; shares briefly back and forth
Begins to engage in dramatic play

4 TO 5 YEARS

- Receptive Language: Understands most questions (who, what, why, where)
Follows complex directions with minimal prompts
Understands basic preschool concepts
Responds to requests, directions and questions without need for repetition
- Expressive Language: Uses sentences of 6+ words
Conversational
Asks questions
Good speech intelligibility (errors may continue for r, l, s, th)
- Play: Plays in groups: interactional play; chooses friends

Kindergarten Readiness Hilliard City Schools

The kindergarten classroom can typically range from 20-27 students and 1 teacher. The one of the most difficult decisions a parent will need to make concerning school is whether or not their child should go to kindergarten or wait one more year. While there is no perfect checklist to determine when your child is truly ready for kindergarten, the following list will give you an idea of the necessary skills a child should have in order to receive the greatest benefit from the kindergarten experience.

◇ **Can you child do the following:**

- ◇ **Independently** manage bathroom needs
- ◇ **Independently** dress himself/herself (button shirts, pants, coats and zip up zippers)
- ◇ Speak in complete sentences of 5-6 words
- ◇ Draw a picture of her/himself including head, body, arms, and legs
- ◇ Recognize groups of 1, 2, 3, 4, 5 objects
- ◇ Understand the concept of more and less up to (5) objects
- ◇ Sort objects by color, size, and shape
- ◇ Rote count 1-10
- ◇ Recite/participate/join in repeating a familiar song/poem/finger play/nursery rhyme
- ◇ Identify some letters of the alphabet (lower and uppercase)
- ◇ Identify rhyming words (bat, cat, sat)
- ◇ Identify the beginning sounds of some words (i.e. top, tap, tiger all start with the same sound)
- ◇ Recognize environmental print or familiar signs in the child's environment
- ◇ Demonstrate book awareness (holds book correctly, orally retells a story)
- ◇ Understand vocabulary related position, direction, size, and comparison such as like/different, top/bottom, first/last, big/little, up/down
- ◇ Identify numerals 1-10
- ◇ Attempt to write and/or write his/her first name
- ◇ Able to copy or draw circle, cross, square, x, triangle, rectangle
- ◇ Able to cut with scissors on straight, curved lines and circles
- ◇ Able to retell a simple story after listening to a story with pictures
- ◇ Has the stamina to sit with a large group and listen to a story without interrupting for a minimum of 15 minutes
- ◇ Independently work at a non-teacher directed center for a minimum of 20 minutes
- ◇ Independently able to retrieve needed items such as scissors, glue, and markers for a project
- ◇ Independently able to put items away
- ◇ Independently able to follow the written classroom schedule
- ◇ Independently able to follow at least a 2 step direction
- ◇ Able to share and wait his turn
- ◇ Able to stay with an activity until completion
- ◇ Able to comply with rules, limits, and routines
- ◇ Independently able to initiate and sustain appropriate play with other children
- ◇ Able to use words instead of being physical when angry or frustrated
- ◇ Able to separate from parents without being upset
- ◇ Recognize authority
- ◇ Show understanding of general times of day (morning, noon, night)
- ◇ Speak understandably
- ◇ Understand actions have both cause and effect
- ◇ Demonstrate gross motor skills (hop, jump, skip, run, catch and bounce a ball)