



January Preschool Press 2024

Welcome Back!!!!

Winter Weather Policy

A reminder that if Hilliard City Schools would be closed due to the weather, we would also be closed. If Hilliard City Schools would be on a two hour delay, our morning preschool classes would be canceled. If they would have an early dismissal from school our afternoon classes would be canceled.

We hope you had a wonderful holiday season. Classes are back in sessions and we are excited for all that the new year will bring. During the month of January we will be having crazy hair day and winter picnics. We also have the return of Lunch Bunch, check your email for details. Registration begins January 9th for the 2024-2025 school year.

January Calendar

January 3: Classes Resume

January 8: Registration Begins

January 15: Martin Luther King Day No School

HUMC PRESCHOOL
TAX-ID NUMBER

31-064-3314

Registration for the 2024-2025 School Year

Registration for the 2024-2025 school year will begin January 9th. Current families have priority enrollment, but you will need to return your enrollment forms as soon as possible to ensure your child's space for the upcoming school year. Our teachers are an excellent source to discuss your child's placement for next year. Please feel free to ask them any questions you might have.

Katie Williams will be sending the registration forms directly to your email. We realize that we have just returned from Christmas break; therefore if you would like to make payment arrangements for the registration fee you may do so by emailing the administrator at robin@hilliardumcpreschool.org or the assistant director at katie@hilliardumcpreschool.org



Hilliard City School District will begin Kindergarten Registration on **January 8, 2024 for the 2024-25 school year**. If your child will be five years of age on or before September 30, 2024, they are eligible to start kindergarten during the **2024-25 school year**.

Parents can access the registration website (on or after **January 8, 2024**) to complete online registration. Once you have completed the registration process and provided all required documentation, the Welcome Center will schedule your child's kindergarten screening appointment for August. Please don't delay. The District uses registration numbers in the spring to determine how many kindergarten classes will be offered at each building. Please make sure that your child is enrolled as soon as possible to secure a spot at the building assigned to your address.

Contact the Hilliard City Schools Welcome Center at **(614) 921-7096** with questions. For more information, please visit the Hilliard City Schools' website at www.hilliardschools.org.

February Conferences

February 14 & 15

Teachers will soon begin the process of preparing a developmental study for each of the children enrolled within our program. The study evaluates where the children are in terms of their social skills, emotional development, motor skills (small and large), as well as their academic preparedness. On the above mentioned dates, we will be holding conferences with all of our families. If you are concerned about whether or not you should sign up your child prior to these dates, please reach out to your child's teacher. While the assessments might not be completed, the teachers would have a general idea of where your child stands in terms of their developmental milestones. We are also willing to hold a place for your child in the 5 day a week program until after conferences. We would not require the registration fee until after you have had the chance to speak with the teachers. If you would like for us to hold a space, please contact Katie Williams at katie@hilliardumcpreschool.org

Dolly Parton's Imagination Library of Ohio

Every child in Ohio is eligible for this fantastic program. Your child will receive one free book each month until their 5th birthday. To register, go to

OhioImaginationLibrary.org



Kindergarten Readiness Hilliard City Schools

Those late spring and summer birthdays can be tricky when deciding whether or not your child is ready for kindergarten. Actually, it is probably one of the most difficult decisions a parent will need to make concerning school. While there is no perfect checklist to determine when your child is truly ready for kindergarten, the following list will give you an idea of the necessary skills a child should have in order to receive the greatest benefit from the kindergarten experience.

Can you child do the following:

- ◇ **Independently** manage bathroom needs
- ◇ **Independently** dress himself/herself (button shirts, pants, coats and zip up zippers)
- ◇ Speak in complete sentences of 5-6 words
- ◇ Draw a picture of her/himself including head, body, arms, and legs
- ◇ Recognize groups of 1, 2, 3, 4, 5 objects
- ◇ Understand the concept of more and less up to (5) objects
- ◇ Sort objects by color, size, and shape
- ◇ Rote count 1-10
- ◇ Recite/participate/join in repeating a familiar song/poem/finger play/nursery rhyme
- ◇ Identify some letters of the alphabet (lower and uppercase)
- ◇ Identify rhyming words (bat, cat, sat)
- ◇ Identify the beginning sounds of some words (i.e. top, tap, tiger all start with the same sound)
- ◇ Recognize environmental print or familiar signs in the child's environment
- ◇ Demonstrate book awareness (holds book correctly, orally retells a story)
- ◇ Understand vocabulary related position, direction, size, and comparison such as like/different, top/bottom, first/last, big/little, up/down
- ◇ Identify numerals 1-10
- ◇ Attempt to write and/or write his/her first name
- ◇ Able to copy or draw circle, cross, square, x, triangle, rectangle
- ◇ Able to cut with scissors on straight, curved lines and circles
- ◇ Able to retell a simple story after listening to a story with pictures
- ◇ Has the stamina to sit with a large group and listen to a story without interrupting for a minimum of 15 minutes
- ◇ Independently work at a non-teacher directed center for a minimum of 20 minutes
- ◇ Independently able to retrieve needed items such as scissors, glue, and markers for a project
- ◇ Independently able to put items away
- ◇ Independently able to follow the written classroom schedule
- ◇ Independently able to follow at least a 2 step direction
- ◇ Able to share and wait his turn
- ◇ Able to stay with an activity until completion
- ◇ Able to comply with rules, limits, and routines
- ◇ Independently able to initiate and sustain appropriate play with other children
- ◇ Able to use words instead of being physical when angry or frustrated
- ◇ Able to separate from parents without being upset
- ◇ Recognize authority
- ◇ Show understanding of general times of day (morning, noon, night)
- ◇ Speak understandably
- ◇ Understand actions have both cause and effect
- ◇ Demonstrate gross motor skills (hop, jump, skip, run, catch and bounce a ball)